

The Title I Classroom

FALL 2013

LOUISVILLE ELEMENTARY

ISSUE ONE



*"Somewhere,
something
incredible is
waiting to be
known." --
Carl Sagen*

What is Title I?

* Title I is a federally supported program designed to ensure all children acquire the knowledge and skills necessary to succeed.

* Title I staff provide assistance for students who need to accelerate their progress to perform at or near grade level.

* Title I students may receive additional

assistance in reading and/or math.

* Students in Title I are included in the regular classroom for all core subject areas.

* Title I services and resources are directed towards students who need them the most!

What will Title I do for my child?

The Title I program provides your child with extra educational assistance beyond the regular classroom.

**How to
Contact Me**

Email me at:
tjohnson@lpslions.org

Call me at school at 234-4215, Ext. 116. The best times to reach me by phone are 2:45-3:30 or 3:45-4:00.

Selection for Title I Reading and Math

A number of things are considered when selecting students that may benefit from additional academic support.

*DIBELS (Dynamic Indicators of Basic Early Literacy Skills) test results

*NWEA (MAP) Standardized Tests

*NeSA Standardized Tests

*Guided Reading Level

*Teacher Recommendation

What Happens During Title I time?

*Small groups of 2-6 students meet 3-5 times per week.

*Instruction is provided to complement and support reading/math instruction in the classroom.

*During scheduled reading or math times, students work along with the Title I teacher within and sometimes outside of their particular classrooms.



Our goal is to provide students with the basic reading and math skills they need to succeed in their classrooms independently.

How are Parents Involved?

Title I Compact

Parents, teachers and students are encouraged to read and sign the Title I Compact

This is an agreement between all parties, parents, teachers and students to support student learning.

A letter informing you about the program will be sent after initial needs assessments are given.

Not required by the program, but asked for, is a signature for your child to participate in the program.

Title I believes in a shared commitment to a child's education: The child, the parent and the teacher. A compact has been written for those involved to sign agreeing to this commitment.